

Name \_\_\_\_\_

Date \_\_\_\_\_

# How do you decode a map or globe?

## Place

- Turn to pages 6–7 of the Atlas. Read the introduction. Also look at the legend for “Continents and Oceans.” Match each term with its description.
  - Legend •
    - show where one place ends and another begins
  - Boundary lines •
    - include colors, names, lines, and shapes.
  - Scale •
    - helps you decode a map’s symbols.
  - Symbols •
    - helps you estimate distances.
- Look again at the legend for “Continents and Oceans.” Use the information to answer the following questions.
  - On this map, what color are the names of oceans? \_\_\_\_\_
  - Is **NORTH AMERICA** the name of a continent or country? \_\_\_\_\_
  - How can you tell the names of countries from the names of cities?  
\_\_\_\_\_
- Look at the map “Fifty States and Their Neighbors.” Use the information to complete the following sentences.
  - A \_\_\_\_\_ shows direction.
  - A \_\_\_\_\_ is the pattern formed by crisscrossing lines.

## Regions

- Look at the map “Major Land Use.” Circle the color that is used to show each type of land use.
  - Farming                      Red                      Light green                      Orange                      Dark Green
  - Forestry                      Red                      Light green                      Orange                      Dark Green
  - Urban area                      Red                      Light green                      Orange                      Dark Green
- Look at the map “Rainfall.” Write the amount of rainfall represented by each color.
  - Yellow \_\_\_\_\_ inches per year.
  - Orange \_\_\_\_\_
  - Dark \_\_\_\_\_

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Name \_\_\_\_\_

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# South Central Region

## Region

1. Turn to pages 56–57 of the Atlas. Look at the maps “South Central Region” and “Major Landforms.” Use the information to label the following on the outline map on Activity Sheet 30b.
  - a. State names
  - b. Gulf of Mexico
  - c. Mississippi River
  - d. Rio Grande
  - e. Gulf Coastal Plain
  - f. Llano Estacado
  - g. Oklahoma City, Oklahoma
  - h. Houston, Texas
2. Add two more places to the outline map.

## Location

3. Look again at the map “South Central Region.” Number the following places in order from west to east.
  - a. \_\_\_\_\_ Wichita Mountains
  - b. \_\_\_\_\_ Big Bend National Park
  - c. \_\_\_\_\_ Little Rock, Arkansas
  - d. \_\_\_\_\_ El Paso, Texas
  - e. \_\_\_\_\_ New Orleans, Louisiana
  - f. \_\_\_\_\_ Dallas, Texas

## Movement

4. Use the maps and the photos to complete the journal entry.

Recently I took a boat ride through the \_\_\_\_\_  
Region. We began our trip near Amarillo, Texas. We traveled along the Canadian  
River, which flows east into the state of \_\_\_\_\_. We followed the  
Canadian River until it flowed into the \_\_\_\_\_ River and  
then the Arkansas until it reached the \_\_\_\_\_ River. We  
followed this huge river south to its mouth at the \_\_\_\_\_. I  
was surprised by all the farms and \_\_\_\_\_ we saw along the way.

ACTIVITY  
**30b**  
Junior  
Geographer  
ATLAS

Name \_\_\_\_\_  
Date \_\_\_\_\_

